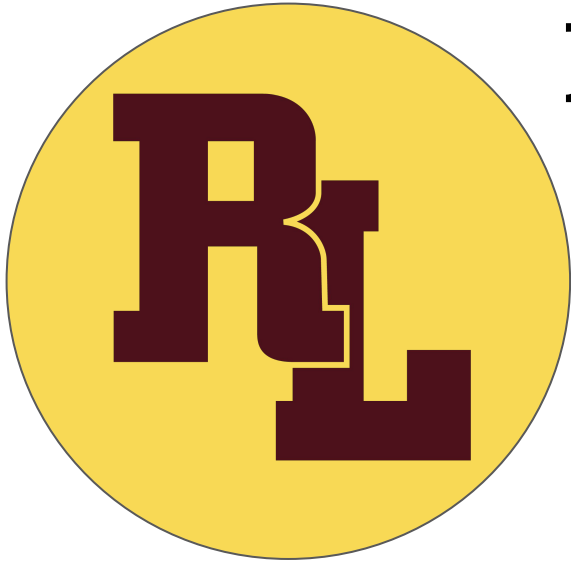


Rib Lake School District

Library Plan

2024-2027

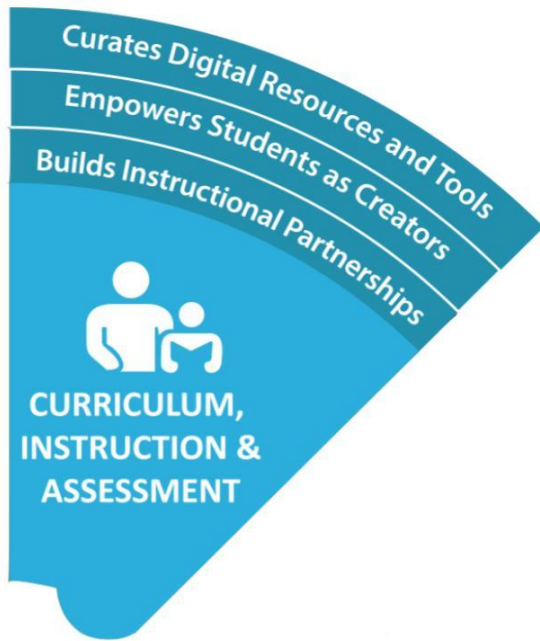


Our Mission is to equip and empower students with an education that is relevant, creative, and dedicated to the development of the whole student.

Our Vision is that students will develop their skills through personal growth and valuing their learning, which will ultimately lead to personal success and a meaningful life.



The Future Ready Library Framework helps define ways librarians can lead, teach, and support in their schools and districts. This framework is divided into seven wedges, or gears, that center around students and their learning.



Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.

Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration, and authentic real-world problem solving.

Partners with educators to design and implement evidence based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation, and the active use of technology.

Current Practices

- Teaches Information Literacy, Technology Literacy, and Digital Citizenship to PreK-5.
- Aligns all Media lesson plans with the 2017 Wisconsin Standards for Information and Technology Literacy

Areas for Growth

- Continue meeting with classroom teachers and staff to see how I can support their curriculum, both in my classes and by what is offered in the schools' libraries.



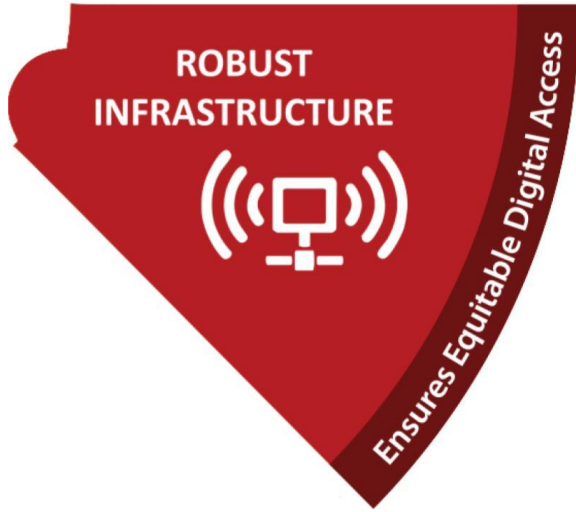
Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)

Current Practices

- Tutorials and videos have been created and shared with staff and students on how to use various databases and tools.

Areas for Growth

- Update current videos and tutorials and create additional videos and tutorials for new materials.



Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.

Current Practices

- District Catalog is online and available on all devices that connect to the Internet
- eBooks, Audiobooks, and digital magazines available through district WSDLC subscription.
- Kindles (3) are available for student or staff use.
- Subscriptions to Swank Movie Streaming, Learn 360, SIRS Researcher, BreakoutEDU, and Vooks

Areas for Growth

- Work with IT to create a space on our website with access to online databases and resources.
- Meet with classroom teachers periodically to see what other databases and online resources would support their curriculum.



Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.

[Instructional Material Selection Policy](#)
[Instructional Material Selection Form](#)
[2023-2024 Library Budget](#)
[Notice of Student Nondiscrimination](#)

Current Practices

- Purchases materials in line with the requirements for Common School Funds.
- Keeps an updated budget of all library expenses.
- Purchases materials according to professional reviews and recommendations, awards won, student interest, and staff requests.

Areas for Growth

- Weed MS and HS to decrease average age of collection and to prepare for consolidation of libraries.
- Collaborate with students and teachers at the MS and HS levels to update the collections.



Cultivates partnerships with the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.

Current Practices

- Member of the Rib Lake Public Library Board
- Promotes Summer Reading Program at the Rib Lake, Westboro, and Medford libraries.
- Secures needed resources for students and teachers through the Rib Lake Public Library and other WVLS libraries.

Areas for Growth

- Create a stronger partnership with the Westboro library.



Teaches and promotes student data and privacy through his or her instruction and role as an educational leader.

[Parents Rights in Relation to District Programs/Activities and Student Privacy Policy](#)

[Student Privacy Protection Procedures Policy](#)

Current Practices:

- Ensures student checkout, circulation, and fine procedures preserve student privacy and are equitable

Areas for Growth:

- Work with classes to stress the importance of data privacy and digital citizenship

[Internet Safety and Acceptable Use Policy](#)

[Student Acceptable Use of Technology Policy](#)



Participates in setting the school district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

Current Practices:

- Collaborates with teachers to reinforce lessons and provide resources needed for their classes

Areas for Growth

- Talk with teachers on a regular basis to see if there is any additional support I can provide



Provides flexible spaces that promote inquiry, creativity, collaboration, and community.

Current Practices

- Flexible spaces and seating within the library spaces.
- Large monitors in each library to assist with instruction.
- Flexible space to meet the needs of staff, administration, and community.

Areas for Growth

- Update Elementary with comfortable floor seating for independent reading times.
- Work with District leaders to plan for a consolidated MS/HS library that is functional and accessible to all.

Goals for 2024-2027

Goal #1

Create a page for the District website with links for all of our online subscriptions and materials along with a link for passwords. Keep this updated as we add or change resources.

Goal #2

Work on consolidating the MS and HS libraries:

- Continue weeding outdated materials
- Decide how to handle duplicate titles
- Determine how to organize books in an age appropriate manner (e.g. MS/HS sections, All Ages section). Determine policies to go along with new sections.
- Determine best way to pack, store, and move books to new location.